

BSN-Doctor of Nursing Practice DNP Hours Table

Adult-Gerontology Acute Care Nurse Practitioner

Directions: Type your information into the appropriate box.

Student Name: [type name here] Date of Checkpoint 1 End of 2nd Semester

Entry Semester: _____ Date of Checkpoint 2 _____ End of 5th Semester _____

Directions:

Record each DNP experience, activity, and/or event on this table. If you complete more than 1 activity for an outcome, insert a row below the first row for the outcome and type the information for the second and/or subsequent events or activities there. Scholarly Project activities, meetings, etc., should be listed under Program Outcome 3.

DNP End-of-Program Student Learning Outcomes & NONPF Professional Role Competencies	Type of Activity (e.g., QI work project, service-learning, professional meeting, Scholarly Project Hours, evidence appraisal, webinar)	Evidence (e.g., CE certificate, e-mail, selfie)	Date & No. of Hours
Example	DNP 915 Service-Learning Project	Written Summary/Reflection	04-13-2022; 10 hours (excluding writing)
Example	QI Project at Work: Early Mobility following Abdominal Surgery	Weekly Meeting Minutes x 6 months	11-08-2021; 1 hour
1. Integrate nursing science and theories to improve health care delivery systems, describe the actions and strategies to improve those health care systems, and evaluate patient outcomes in preparation for evolving nursing practice realities. **Critical Thinking & Technology must be displayed in the evidence.			
NONPF Professional Role Competencies			
1.1			

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Uses scientific knowledge and theoretical foundations to differentiate between normal and abnormal changes in physiological, psychological, and sociological development and aging.			
1.2 Implements evidence-based practice interventions to promote safety and risk reduction for young adults, adults, and older adults with acute, critical, and complex chronic illness needs.			
1.3 Evaluates the effect of therapies including but not limited to physical, occupational, or speech therapy; home health care; palliative care; nutritional therapy.			
1.4 Assesses the individual's and family's ability to cope with and manage developmental (life stage) transitions.			
1.5 Conducts a pharmacologic assessment addressing pharmacogenetic risks, complex medical regimens, drug interactions, and other adverse events.			
2. Implement and evaluate health care delivery based on scientific findings that			

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<p>ensure quality and safety and consider ethical dilemmas, by using advanced communication processes, business and financial principles, and sensitivity to diverse populations.</p> <p>**Diversity & Communication must be displayed in the evidence.</p>			
<i>NONPF Professional Role Competencies</i>			
<p>2.1 Contributes to knowledge development and improved care of the adult-gerontology population.</p>			
<p>2.2 Demonstrates continuous quality improvement of one's own practice.</p>			
<p>2.3 Generates knowledge from clinical practice to improve practice and patient outcomes.</p>			
<p>2.4 Manages geriatric syndromes and changing conditions using evidence-based guidelines.</p>			
<p>2.5 Promotes the delivery evidence-based care for patients with complex acute, critical, and chronic physical and mental illness.</p>			
<p>2.6 Analyzes the cost effectiveness of high acuity practice initiatives accounting for</p>			

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risk and improvement of health care outcomes.			
2.7 Evaluates the risk-benefit ratio for adverse outcomes due to acute care treatment, including under- or overtreatment.			
2.8 Advocates for the patient's and family's rights regarding health care decision-making, taking into account ethical and legal standards.			
2.9 Facilitates patient and family decision-making regarding complex acute, critical, and chronic illness treatment decisions.			
3. Translate research into practice using evidence-based methods by disseminating findings, collaborating between disciplines, designing processes, and evaluating quality improvement methodologies to address the complex needs of humankind. **Critical Thinking, Professionalism & Communication must be displayed in the evidence.			
<i>NONPF Professional Role Competencies</i>			
3.1			

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Provides leadership in the translation of new knowledge into practice.			
3.2 Disseminates evidence from inquiry to diverse audiences using multiple modalities.			
3.3 Collaborates with intraprofessional and interprofessional team and informal caregivers to achieve optimal patient outcomes during acute, critical, and/or complex chronic illness.			
4. Design information systems to guide clinical decision making, evaluate programs, and improve healthcare outcomes while considering ethical and legal issues related to the use of information. **Technology & Communication must be reflected in the evidence.			
<i>NONPF Professional Role Competencies</i>			
4.1 Analyze clinical guidelines for individualized application into practice.			
4.2 Synthesizes data from a variety of sources, including clinical decision support			

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technology, to make clinical decisions regarding appropriate management, consultation or referral for acutely or critically ill patients.			
4.3 Uses devices and technology to improve outcomes for acutely, critically, and chronically ill patients.			
4.4 Analyzes strengths and barriers of technological and information systems with the goal of improving care delivery and coordination.			
4.5 Applies ethical and legal standards regarding the use of technology in health care for the adult-gerontology population.			
4.6 Analyzes the adequacy of data capture methods in clinical information systems to promote effective care for the adult-gerontology population.			
4.7 Performs diagnostic and therapeutic interventions, including, but not limited to interpretation of EKG and imaging studies; respiratory support; hemodynamic			

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monitoring and line insertion; lumbar puncture; wound debridement and closure.			
4.8 Coordinates comprehensive care in and across care settings for patients who have acute and chronic illness needs.			
5. Demonstrate leadership through the development, implementation, and analysis of health policy at the micro and macrosystems of health care by engaging policy makers and advocating for social justice and the nursing profession. **Diversity & Professionalism must be displayed in the evidence.			
NONPF Professional Role Competencies			
5.1 Advocates for implementation of the full scope of the AG-ACNP role.			
5.2 Advocates within acute care health care systems for access to quality cost-effective care.			
5.3 Participates in the design and/or implementation, and evaluation of evidence-based, age-appropriate			

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professional standards and guidelines for care impacting acute, critical, and complex chronically ill patients.			
5.4 Applies knowledge of the type and level of services provided across complex health care and residential settings.			
5.5 Demonstrate sensitivity to diverse organization cultures and populations.			
5.6 Facilitates patient and family navigation of complex health care systems.			
5.7 Prescribes medications maintaining awareness of and monitoring for adverse drug outcomes and complex medical regimens, especially in high-risk and vulnerable populations.			
6. Lead interprofessional teams through effective communication, leadership, and collaboration to create practice improvement innovations in complex health care delivery systems. **Communication & Professionalism must be displayed in the evidence.			
NONPF Professional Role Competencies			

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6.1 Describes the current and evolving adult-gerontology acute care NP role to other health care providers and the public.			
6.2 Provides guidance, consultation, mentorship, and educational experiences to students, nurses, and other health professionals regarding acute and critical care populations.			
6.3 Coordinates health care services for patients with acute, critical, and complex chronic illness.			
6.4 Provides leadership to facilitate the highly complex coordination and planning required for the delivery of care to young adults (including late adolescents), adults, and older adults.			
6.5 Leads practice inquiry, individually or in partnership with others.			
6.6 Determines the need for transition to a different level of acute care or care environment based on an assessment of an individual's acuity, frailty, stability,			

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resources, and need for assistance, supervision, or monitoring.			
6.7 Facilitates the patient's transition within health care settings and across levels of acute care, including admitting, transferring, and discharging patients.			
6.8 Applies advanced communication skills and processes to collaborate with caregivers and professionals to optimize health care outcomes for adults with acute, critical, or complex chronic illness.			
7. Analyze health care delivery models using scientific data to develop, implement, and evaluate health promotion and disease prevention strategies to address gaps in care for population health. **Critical Thinking, Diversity & Technology must be displayed in the evidence.			
<i>NONPF Professional Role Competencies</i>			
7.1 Develops strategies to reduce the impact of ageism, racism/ethnocentrism, and sexism on health care policies and systems.			
7.2			

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Assesses the impact of internal and external health care delivery system factors on individual and population health status and quality of life during acute, critical, and complex chronic illness.			
7.3 Identifies processes, principles, and regulations related to payer systems used in the planning and delivery of complex healthcare services.			
7.4 Describes challenges to optimal complex care created by the competing priorities of patients, payers, providers, and suppliers.			
7.5 Promotes efficient use of resources in acute care and provision of safe, high quality care to achieve cost-effective outcomes.			
7.6 Analyzes systems barriers to acute care delivery and coordination.			
8. Demonstrate advanced clinical judgment, systems thinking, and accountability by designing and implementing evidenced-based care for specialty nursing practice via			

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interprofessional collaboration, excellence in nursing, and therapeutic relationships with patients and other professionals. **Critical Thinking, Communication, & Professionalism should be displayed in the evidence.			
<i>NONPF Professional Role Competencies</i>			
8.1 Applies clinical investigative skills to improve health outcomes.			
8.2 Participates in interprofessional teams to address issues related to triage, quality of life, and utilization of resources.			
8.3 Practices within the national, state, and institutional credentialing and scope of practice for AG ACNPs based upon education, certification, and licensure criteria.			
8.4 Independently manages complex acute, critical, and chronically-ill adult and older adult patients at risk for urgent and emergent conditions, using both physiologically and technologically derived data, to manage physiologic instability and			

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risk for potential life-threatening conditions.			
8.5 Diagnoses common behavioral and mental health and substance use or addictive disorder/disease, in the context of complex acute, critical, and chronic illness.			
8.6 Adapts teaching-learning approaches based on physiological and psychological changes, age, developmental stage, cognitive status, readiness to learn, health literacy, the environment, and available resources.			
8.7 Implements interventions to support the patient with a rapidly deteriorating physiologic condition based on Advanced Cardiac Life Support (ACLS) and Fundamentals of Critical Care Support.			
8.8 Promotes health and protection from disease and environmental factors by assessing risks associated with care of acute, critical, and complex chronically-ill patients.			
8.9 Identifies the presence of co-morbidities and the potential for rapid physiologic and			

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mental health deterioration or life-threatening instability and the risk for iatrogenesis.			
8.10 Prioritizes diagnoses during rapid physiologic and mental health deterioration of life-threatening instability.			
8.11 Employs interventions to support the patient to regain and maintain age-specific physiologic and psychological stability consistent with the patient's goals of care.			
8.12 Collaborates with the individual, family, and caregivers in the development of educational interventions appropriate to the complex acute, critical, and chronically-ill patient's needs, values, developmental and cognitive level and health literacy.			
8.13 Educates individuals, families, caregivers, and groups regarding strategies to manage the interaction among normal development, aging, and mental and physical disorders.			
8.14 Employs treatments and therapeutic devices as indicated, not limited to: oxygen;			

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non-invasive and invasive mechanical ventilation; prosthetics; splints; pacers; circulatory support adaptive equipment.			
8.15 Uses pharmacologic and non-pharmacologic management strategies to ameliorate physical and behavioral symptoms in individuals who have mental health and substances misuse disorders.			
8.16 Initiates discussion of sensitive issues, such as advanced directives and end-of-life decisions, with the individual, family, and other caregivers.			
8.17 Applies principles of crisis and stress management in assisting the patient and family experiencing complex acute, critical, and chronic physical and mental illness during changes in status.			