

BSN-Doctor of Nursing Practice DNP Hours Table

Directions: Type your information into the appropriate box.

Student Name: [type name here] Date of Checkpoint 1 End of 2nd Semester

Entry Semester: _____ Date of Checkpoint 2 _____ End of 5th Semester _____

Directions:

Record each DNP experience, activity, and/or event on this table. If you complete more than 1 activity for an outcome, insert a row below the first row for the outcome and type the information for the second and/or subsequent events or activities there. Scholarly Project activities, meetings, etc., should be listed under Program Outcome 3.

DNP End-of-Program Student Learning Outcomes & NONPF Professional Role Competencies	Type of Activity (e.g., QI work project, service-learning, professional meeting, Scholarly Project Hours, evidence appraisal, webinar)	Evidence (e.g., CE certificate, e-mail, selfie)	Date & No. of Hours
Example	DNP 915 Service-Learning Project	Written Summary/Reflection	04-13-2022; 10 hours (excluding writing)
Example	QI Project at Work: Early Mobility following Abdominal Surgery	Weekly Meeting Minutes x 6 months	11-08-2021; 1 hour
1. Integrate nursing science and theories to improve health care delivery systems, describe the actions and strategies to improve those health care systems, and evaluate patient outcomes in preparation for evolving nursing practice realities. **Critical Thinking & Technology must be displayed in the evidence.			
NONPF Professional Role Competencies			

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Adult-Gerontology Primary Care Nurse Practitioner**

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1.1 Critically analyzes data and evidence for improving advanced nursing practice.			
1.2 Develops a plan for long term management of chronic health care problems with the individual, family, and health care team.			
2. Implement and evaluate health care delivery based on scientific findings that ensure quality and safety and consider ethical dilemmas, by using advanced communication processes, business and financial principles, and sensitivity to diverse populations. **Diversity & Communication must be displayed in the evidence.			
<i>NONPF Professional Role Competencies</i>			
2.1 Promotes safety and risk reduction for the adult-gerontology population.			
2.2 Evaluates the quality of care delivery models and their impact on adult population outcomes across the age and care continuum.			

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2.3 Provides age appropriate wellness promotion and disease prevention services weighing the costs, risks, and benefits to individuals.			
2.4 Provides education based on appropriate teaching learning theory to individuals, families, caregivers, and groups.			
2.5 Uses correct diagnostic evaluation and management billing codes for care of the adult and older adult populations across settings.			
2.6 Manages safe transitions across settings and levels of care.			
2.7 Applies knowledge of regulatory processes and delivery of health care services for adults across the age and level of care spectrums.			
2.8 Assesses the individuals and families ability to cope with and manage developmental (life-stage) transitions.			

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2.9 Collaborates, as appropriate, with others to diagnose and manage acute complications of chronic and/or multisystem health problems.			
2.10 Adapts teaching approaches based on learners physiological changes, developmental stage, readiness to learn, literacy, the environment, and resources.			
2.11 Educates individuals, families, caregivers, and groups regarding strategies to manage the interaction among normal development, aging, and mental and physical disorders.			
3. Translate research into practice using evidence-based methods by disseminating findings, collaborating between disciplines, designing processes, and evaluating quality improvement methodologies to address the complex needs of humankind.			

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**Critical Thinking, Professionalism & Communication must be displayed in the evidence.			
<i>NONPF Professional Role Competencies</i>			
3.1 Contributes to knowledge development and improved care of the adult-gerontology population.			
4. Design information systems to guide clinical decision making, evaluate programs, and improve healthcare outcomes while considering ethical and legal issues related to the use of information. **Technology & Communication must be reflected in the evidence.			
<i>NONPF Professional Role Competencies</i>			
4.1 Applies ethical and legal standards regarding the use of technology in health care for the adult-gerontology population.			
4.2 Manages geriatric syndromes and changing conditions using evidence based guidelines.			

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4.3 Integrates appropriate technologies into health care delivery for adult-gerontology populations in remote and face-to-face encounters.			
4.4 Uses devices and technology to improve outcomes for adult-gerontology patients, including cognitively impaired, sensory impaired, and those with disabilities.			
4.5 Uses appropriate electronic communication methods with health care professionals, patients, family members, and care givers.			
4.6 Provides interventions adapted to meet the complex needs of individuals and families considering cost benefit and patient preference.			
4.7 Evaluates individuals and/or caregiver support systems.			
4.8 Analyzes the adequacy of data capture methods in clinical information systems			

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to promote effective care for the adult-gerontology population.			
5. Demonstrate leadership through the development, implementation, and analysis of health policy at the micro and macrosystems of health care by engaging policy makers and advocating for social justice and the nursing profession. **Diversity & Professionalism must be displayed in the evidence.			
NONPF Professional Role Competencies			
5.1 Advocates for implementation of the full scope of the AG PCNP role.			
5.2 Develops strategies to reduce the impact of ageism, racism/ethnocentrism, sexism on health care policies and systems.			
5.3 Analyzes policy relative to optimal care outcomes for the adult-gerontology population.			

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<p>6. Lead interprofessional teams through effective communication, leadership, and collaboration to create practice improvement innovations in complex health care delivery systems.</p> <p>**Communication & Professionalism must be displayed in the evidence.</p>			
<i>NONPF Professional Role Competencies</i>			
<p>6.1 Describes the current and evolving adult-gerontology primary care NP role to other health care providers and the public.</p>			
<p>6.2 Provides consultation to health care professionals and others regarding care of adolescents, adults, and older adults.</p>			
<p>6.3 Provides leadership to facilitate the complex coordination and planning required for the delivery of care to young adults, adults, and older adults.</p>			
<p>6.4 Demonstrates leadership in the practice and policy arenas to achieve optimal care outcomes for the adult-gerontology population.</p>			

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7. Analyze health care delivery models using scientific data to develop, implement, and evaluate health promotion and disease prevention strategies to address gaps in care for population health. **Critical Thinking, Diversity & Technology must be displayed in the evidence.			
<i>NONPF Professional Role Competencies</i>			
7.1 Safely performs procedures common to adult and geriatric primary care clinical practice.			
7.2 Uses interventions to prevent or reduce risk factors for diverse and vulnerable adults, populations, particularly adolescents and frail older adults.			
7.3 Facilitate the development of health promotion programs within a health system or community.			
7.4			

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Collaborates with the patient, family, and others to provide palliative and end-of-life care.			
7.5 Advocates for the patients and families rights regarding health care decision making, taking into account ethical and legal standards.			
8. Demonstrate advanced clinical judgment, systems thinking, and accountability by designing and implementing evidenced-based care for specialty nursing practice via interprofessional collaboration, excellence in nursing, and therapeutic relationships with patients and other professionals. **Critical Thinking, Communication, & Professionalism should be displayed in the evidence.			
<i>NONPF Professional Role Competencies</i>			
8.1 Demonstrates continuous quality improvement of one's own practice.			
8.2			

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Independently manages common complex, acute and chronically ill patients across the spectrum of adolescence to the older adult, including the frail older adult.			
8.3 Manages common cognitive behavioral and mental health conditions in adolescents, adults, and older adults.			