

## BSN-Doctor of Nursing Practice DNP Hours Table

### Family Nurse Practitioner

**Directions: Type your information into the appropriate box.**

**Student Name:** [type here] **Date of Checkpoint 1** **End of 2<sup>nd</sup> Semester**

Entry Semester: \_\_\_\_\_ Date of Checkpoint 2 \_\_\_\_\_ End of 5<sup>th</sup> Semester \_\_\_\_\_

Directions:

Record each DNP experience, activity, and/or event on this table. If you complete more than 1 activity for an outcome, insert a row below the first row for the outcome and type the information for the second and/or subsequent events or activities there. Scholarly Project activities, meetings, etc., should be listed under Program Outcome 3.

DNP End-of-Program Student Learning Outcomes & NONPF Professional Role Competencies	Type of Activity (e.g., QI work project, service-learning, professional meeting, Scholarly Project Hours, evidence appraisal, webinar)	Evidence (e.g., CE certificate, e-mail, selfie)	Date & No. of Hours
Example	DNP 915 Service-Learning Project	Written Summary/Reflection	04-13-2022; 10 hours (excluding writing)
Example	QI Project at Work: Early Mobility following Abdominal Surgery	Weekly Meeting Minutes x 6 months	11-08-2021; 1 hour
1. Integrate nursing science and theories to improve health care delivery systems, describe the actions and strategies to improve those health care systems, and evaluate patient outcomes in preparation for evolving nursing practice realities.  **Critical Thinking & Technology must be displayed in the evidence.			

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<b><i>NONPF Professional Role Competencies</i></b>			
1.1 Critically analyzes data and evidence for improving advanced nursing practice.			
1.2 Integrate knowledge from the humanities and sciences within the context of nursing science			
1.3 Applies skills in peer review to promote a culture of excellence			
1.4 Participates in the development, use, and evaluation of professional standards and evidence-based care.			
1.5 Identifies and plans interventions to promote health with families at risk.			
1.6 Assesses the impact of an acute and/or chronic illness or common injury on the family as a whole.			
1.7 Adapts interventions to meet the complex needs of individuals and			

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families arising from aging, developmental/life transitions, comorbidities, psychosocial, and financial issues.			
1.8 Evaluates the impact of life transitions on the health/illness status of patients and the impact of health and illness on patient.			
2. Implement and evaluate health care delivery based on scientific findings that ensure quality and safety and consider ethical dilemmas, by using advanced communication processes, business and financial principles, and sensitivity to diverse populations. **Diversity & Communication must be displayed in the evidence.			
<b>NONPF Professional Role Competencies</b>			
2.1 Demonstrate leadership that uses critical and reflective thinking.			
2.2 Advocate for improved access, quality, and cost-effective health care.			
2.3			

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Uses best available evidence to continuously improve quality of clinical practice.			
2.4 Evaluates the relationships among access, cost, quality, and safety and their influence on health care.			
2.5 Evaluates how organizational structure, care processes, financing, marketing, and policy decisions impact quality of health care.			
2.6 Applies knowledge of organizational practices and complex systems to improve health care delivery.			
2.7 Analyzes organizational structure, functions, and resources to improve the delivery of care.			
2.8 Collaborates in planning for transitions across the continuum of care.			
2.9 Educates professional and lay caregivers to provide culturally and spiritually sensitive, appropriate care.			

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3. Translate research into practice using evidence-based methods by disseminating findings, collaborating between disciplines, designing processes, and evaluating quality improvement methodologies to address the complex needs of humankind. **Critical Thinking, Professionalism & Communication must be displayed in the evidence.			
<b>NONPF Professional Role Competencies</b>			
3.1 Leads practice inquiry, individually or in partnership with others.			
3.2 Disseminates evidence from inquiry to diverse audiences using multiple modalities.			
3.3 Translate research and other forms of knowledge to improve practice processes and outcomes.			
3.4			

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Develop new practice approaches based on the integration of research, theory, and practice knowledge.			
4. Design information systems to guide clinical decision making, evaluate programs, and improve healthcare outcomes while considering ethical and legal issues related to the use of information.  **Technology & Communication must be reflected in the evidence.			
<b><i>NONPF Professional Role Competencies</i></b>			
4.1 Generates knowledge from clinical practice to improve practice and patient outcomes.			
4.2 Integrates appropriate technologies for knowledge management to improve health care.			
4.3 Translates technical and scientific health information appropriate for various users' needs (Patient and			

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caregiver's educational needs for personalized care. Coaches patient and caregiver for positive behavioral change).			
4.4 Demonstrate information literacy skills in complex decision making.			
4.5 Contributes to the design of clinical information systems that promotes safe, quality, and cost-effective care.			
4.6 Uses technology systems that capture data on variables for the evaluation of nursing care.			
4.7 Applies principles of self-efficacy and empowerment in promoting behavior change.			
4.8 Synthesizes data from a variety of sources to make clinical decisions regarding appropriate management, consultation, or referral.			
5. Demonstrate leadership through the development, implementation, and			

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<p>analysis of health policy at the micro and macrosystems of health care by engaging policy makers and advocating for social justice and the nursing profession.</p> <p><b>**Diversity &amp; Professionalism must be displayed in the evidence.</b></p>			
<b><i>NONPF Professional Role Competencies</i></b>			
5.1 Demonstrate an understanding of the interdependence of policy and practice			
5.2 Analyzes ethical, legal, and social factors influencing policy development			
5.3 Contributes to the development of health policy			
5.4 Analyzes the implications of health policy across disciplines			
5.5 Advocates for policies for safe and healthy practice environments.			
6. Lead interprofessional teams through effective communication, leadership, and collaboration to create practice			

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improvement innovations in complex health care delivery systems. **Communication & Professionalism must be displayed in the evidence.			
<b><i>NONPF Professional Role Competencies</i></b>			
6.1 Assume complex and advanced leadership roles to initiate and guide change.			
6.2 Provides leadership to foster collaboration with multiple stakeholders to improve health care.			
6.3 Works with individuals of other professions to maintain a climate of mutual respect and shared values.			
6.4 Engages in continuous professional and interprofessional development to enhance team performance.			
6.5 Advance practice through the development and implementation of innovations incorporating principles of change.			
6.6			

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Communicates practice knowledge effectively, both orally and in writing.			
6.7 Engages diverse healthcare professionals who compliment one's own professional expertise, as well as associated resources, to develop strategies to meet specific patient care needs.			
6.8 Assumes leadership in interprofessional groups to facilitate the development, implementation, and evaluation of care provided in complex systems.			
6.9 Participates in professional organizations and activities that influence advanced practice nursing and/or health outcomes of population focus.			
6.10 Applies clinical investigative skills to improve health outcomes.			
6.11			

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Effects health care change using broad based skills including negotiating, consensus-building, and partnering.			
6.12 Coordinates transitional care services in and across care settings.			
6.13 Assesses and promotes self-care in patients with disabilities.			
6.14 Prescribes therapeutic devices.			
7. Analyze health care delivery models using scientific data to develop, implement, and evaluate health promotion and disease prevention strategies to address gaps in care for population health. **Critical Thinking, Diversity & Technology must be displayed in the evidence.			
<b><i>NONPF Professional Role Competencies</i></b>			
7.1 Advocate for ethical policies that promote access, equity, quality, and cost.			
7.2			

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Evaluates the impact of globalization on health care policy development.			
7.3 Minimizes risk to patients and providers at the individual and systems level.			
7.4 Facilitates the development of health care systems that address the needs of culturally diverse populations, providers, and other stakeholders.			
7.5 Evaluates the impact of health care delivery on patients, providers, other stakeholders, and the environment.			
7.6 Applies ethically sound solutions to complex issues related to individuals, populations, and systems of care.			
7.7 Analyzes clinical guidelines for individualized application to practice.			
7.8 Provides patient-centered care recognizing cultural diversity and the			

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patient or designee as a full partner in decision-making.			
7.8a Works to establish a relationship with the patient characterized by mutual respect, empathy and collaboration			
7.8b Creates a climate of patient-centered care to include confidentiality, privacy, comfort, emotional support, mutual trust and respect.			
7.8c Incorporates the patient's cultural and spiritual preferences, values, and beliefs into health care.			
7.8d Preserves the patient's control over decision making by negotiating a mutually acceptable plan of care.			
7.8e Develops strategies to prevent one's own personal biases from interfering with delivery of quality care. Addresses cultural, spiritual, and ethnic influences that potentially create conflict among individuals, family, staff and caregivers.			
7.9			

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Develops patient-appropriate educational materials that address the language and cultural beliefs of the patient.			
7.10 Plans and orders palliative care and end-of-life care, as appropriate.			
7.11 Monitors specialized care coordination to enhance effectiveness of outcomes for individuals and families.			
7.12 Demonstrates knowledge of the similarities and differences in the roles of various health professionals providing mental health services.			
8. Demonstrate advanced clinical judgment, systems thinking, and accountability by designing and implementing evidenced-based care for specialty nursing practice via interprofessional collaboration, excellence in nursing, and therapeutic relationships with patients and other professionals.			

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<b><i>NONPF Professional Role Competencies</i></b>			
8.1 Anticipates variations in practice and is proactive in implementing interventions to ensure quality.			
8.2 Provides leadership in the translation of new knowledge into practice.			
8.3 Integrates ethical principles in decision making.			
8.4 Evaluates the ethical consequences of decisions.			
8.5 Demonstrates the highest level of accountability for professional practice.			
8.6 Practices independently managing previously diagnosed and undiagnosed patients.			
8.6a Provides the full-spectrum of health care services to include health promotion,			

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disease prevention, health protection, anticipatory guidance, counseling, disease management, palliative, and end-of-life care.			
8.6b Uses advanced health assessment skills to differentiate between normal, variations of normal and abnormal findings.			
8.6c Employs screening and diagnostic strategies in the development of diagnoses. Prescribes medication within scope of practice.			
8.6d Manages the health/illness status of patients and families over time.			
8.7 Collaborates with both professional and other caregivers to achieve optimal care outcomes.			
8.8 Analyzes the impact of aging and age and disease related changes in sensory/perceptual function, cognition, confidence with technology and health literacy and numeracy on the ability and			

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readiness to learn and tailor interventions accordingly.			
8.9 Obtains and accurately documents a relevant health history for all patients of all ages and in all phases of the individual and family life-cycle using collateral information as needed.			
8.10 Performs and accurately documents appropriate comprehensive or symptom focused physical examination on patients of all ages (including developmental and behavioral screening, physical exam and mental health evaluations).			
8.11 Identifies health and psychosocial risk factors of patients of all ages and families in all stages of the family life-cycle.			
8.12 Distinguishes between normal and abnormal change across the life-span.			
8.13 Performs primary care procedures.			
8.14			

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Formulates comprehensive differential diagnoses.			
8.15 Manages common acute and chronic physical and mental illnesses, including acute exacerbations and injuries across the lifespan to minimize the development of complications, and promote function and quality of living.			
8.16 Uses knowledge of family theories and developmental stages to individualize care provided to individuals and families.			
8.17 Evaluates the ethical consequences of decisions.			