

BSN-Doctor of Nursing Practice DNP Hours Table Nurse Anesthesia

Directions: Type your information into the appropriate box.

Student Name: [type name here] **Date of Checkpoint 1** End of 2nd semester

Entry Semester: Spring 2022 **Date of Checkpoint 2** End of 5th semester

Directions:

Record each DNP experience, activity, and/or event on this table. If you complete more than 1 activity for an outcome, insert a row below the first row for the outcome and type the information for the second and/or subsequent events or activities there. Scholarly Project activities, meetings, etc., should be listed under Program Outcome 3.

| DNP End-of-Program Student Learning Outcomes & NONPF Professional Role Competencies | Type of Activity (e.g., QI work project, service-learning, professional meeting, Scholarly Project Hours, evidence appraisal, webinar) | Evidence (e.g., CE certificate, e-mail, selfie) | Date & No. of Hours |
|---|---|--|---|
| Example | DNP 915 Service-Learning Project | Written Summary/Reflection | 04-13-2022; 10 hours (excluding writing) |
| Example | QI Project at Work: Early Mobility following Abdominal Surgery | Weekly Meeting Minutes x 6 months | 11-08-2021; 1 hour |
| 1. Integrate nursing science and theories to improve health care delivery systems, describe the actions and strategies to improve those health care systems, and evaluate patient outcomes in preparation for evolving nursing practice realities. **Critical Thinking & Technology must be displayed in the evidence. | | | |

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|--|---|--|--------------------------------|
| <p>2. Implement and evaluate health care delivery based on scientific findings that ensure quality and safety and consider ethical dilemmas, by using advanced communication processes, business and financial principles, and sensitivity to diverse populations. **Diversity & Communication must be displayed in the evidence.</p> | | | |
| <p>3. Translate research into practice using evidence-based methods by disseminating findings, collaborating between disciplines, designing processes, and evaluating quality improvement methodologies to address the complex needs of humankind. **Critical Thinking, Professionalism & Communication must be displayed in the evidence.</p> | | | |
| <p>4. Design information systems to guide clinical decision making, evaluate programs, and improve healthcare outcomes while considering ethical and legal issues related to the use of information.</p> | | | |

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|---|---|--|--------------------------------|
| **Technology & Communication must be reflected in the evidence. | | | |
| 5. Demonstrate leadership through the development, implementation, and analysis of health policy at the micro and macrosystems of health care by engaging policy makers and advocating for social justice and the nursing profession. **Diversity & Professionalism must be displayed in the evidence. | | | |
| 6. Lead interprofessional teams through effective communication, leadership, and collaboration to create practice improvement innovations in complex health care delivery systems. **Communication & Professionalism must be displayed in the evidence. | | | |
| 7. Analyze health care delivery models using scientific data to develop, implement, and evaluate health promotion and disease prevention strategies to address gaps in care for population health. **Critical Thinking, Diversity & Technology must be displayed in the evidence. | | | |

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| <p>8. Demonstrate advanced clinical judgment, systems thinking, and accountability by designing and implementing evidenced-based care for specialty nursing practice via interprofessional collaboration, excellence in nursing, and therapeutic relationships with patients and other professionals. **Critical Thinking, Communication, & Professionalism should be displayed in the evidence.</p> | | | |