

# Institutional Effectiveness



## **ASSESSMENT RETREAT**

**Action Plan**

**Academic Year 2022-2023**

Created Nov/Dec 2022

## Academic Year 2022-2023 Academic Assessment Action Plan

| Data Point                                      | Fall 2022 Assessment Retreat  | Spring 2023 Progress Report   | Fall 2023 Assessment Retreat |
|---|---|---|------------------------------|
|   | <b>Action Plan:</b>   | <b>Progress Report:</b>   | <b>Actions Completed:</b>    |
| 1<br>C-SLO for UG and Graduate CORE             | <b>Continual Monitoring as Per General Operations: No set AC goal for AY 22-23: will report SLO outcomes</b> <ul style="list-style-type: none"> <li>Monitor results for Undergraduate and Graduate CORE Course Student Learning Outcomes. Devise opportunities to improve scores on student success skills assessment (ALL Levels) when necessary.</li> <li>Support the Undergraduate CORE program and review opportunities to enhance options, when applicable.</li> <li>Promote/support Graduate CORE program directors' annual meeting to ensure consistency and equality across Graduate CORE Course SLOs.</li> </ul>   | <b>Continual Monitoring as Per General Operations: No set AC goal for AY 22-23</b>                                | N/A                          |
| 2<br>Teaching and Learning   Course Evaluations | <b>Continual Monitoring as Per Department and Council Operations: No set AC goal for AY 22-23</b> <ul style="list-style-type: none"> <li>CTE academic year goals for 2022-2023 include classroom observations, revamping of CTE 101, new faculty orientation program, etc.</li> <li>Writing across the curriculum being further explored and developed through AC with General Education faculty</li> <li>Graduate Nursing completed course redesign project and other departments have also completed this work or currently reviewing best practices</li> <li>Retentions strategies and CSF B2 team met together to review three-year trends and develop action items around college readiness, belonging/student communities, early alert systems, case management advising, faculty development</li> <li>IPCC will perform analysis on the relevance of a Clinical Course Evaluation Tool (i.e., modification of the current survey tool)</li> <li>Continue to monitor Course Evaluations and adjust accordingly.</li> <li>Aggregate course evaluation comments (i.e., Question 11) regarding historically difficult courses will be reviewed at Retention Strategies Committee meetings, effective Spring 2023.</li> </ul> | <b>Continual Monitoring as Per Department and Council Operations and Report Outs: No set AC goal for AY 22-23</b> | N/A                          |
| 3<br>Recruitment, Enrollment, and Advising      | <b>Key AC Assessment Goal for AY 22-23</b> <ul style="list-style-type: none"> <li>Academic and Student Affairs personnel will update enrollment processes and practices.</li> </ul>   |   |                              |

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|  | <ul style="list-style-type: none"> <li>• Implement Collegis contract for enrollment, data, and marketing webpage process improvements.</li> <li>• Build and Implement Anthology Student Information System enrollment processes through Anthology Reach</li> <li>• Centralize scholarship information (underway by FA and Fiscal Services) and communicate information to advisors, directors, prospective and current students to use all available funds for recruitment and retention.</li> </ul>  |   |            |
| <b>4<br/>Alumni,<br/>Clinical, and<br/>Employer<br/>Connections</b>            | <p><b>Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23</b></p> <ul style="list-style-type: none"> <li>• Alumni Razors Edge system will be replaced with Anthology.</li> <li>• Continue to improve opportunities to collect accurate alumni and employer information and streamline processes between OIE, Academic Directors, and College Advancement Department <ul style="list-style-type: none"> <li>○ Increase Alumni Survey Response Rates</li> <li>○ Review and update surveys</li> </ul> </li> <li>• Review process</li> </ul> | <b>Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23</b> | <b>N/A</b> |
| <b>5<br/>Career<br/>Planning,<br/>Clinical<br/>Advancement</b>                 | <p><b>Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23</b></p> <ul style="list-style-type: none"> <li>• Occupation Insights from Anthology available for use.</li> <li>• Career Day returns Spring 2023 under direction of Academic Support</li> </ul>  | <b>Continual Monitoring as Per Department Operations: No set AC goal for AY 22-23</b> | <b>N/A</b> |
| <b>6<br/>Student<br/>Satisfaction  <br/>Key<br/>Performance<br/>Indicators</b> | <p><b>Key AC Assessment Goal for AY 22-23</b></p> <ul style="list-style-type: none"> <li>• Select benchmarks for a standardized enrollment management plan, course evaluations, and reasons students leave</li> <li>• Review board pass rates and employment rate benchmarks (determine if these should be kept department dependent for specialized accreditor)</li> </ul>   |   |            |
| <b>∞</b>   | <p><u>Continuous Improvement Process is always ongoing.</u></p> <ul style="list-style-type: none"> <li>• 4-year assurance HLC narrative in progress for June 5, 2023 review</li> <li>• Co-Curricular outcomes priority focus for assessment</li> <li>• Assist the College campus in understanding student needs, assessment practices and KPIs, accreditation standards, and academic and student service roles and responsibilities.</li> </ul>  |   |            |